

## **SEMESTER 8**

### **Course title: Policy of Economic Growth**

*Course code: 700049*

*Semester: 8<sup>th</sup>*

*Instructor: I. Vavouras*

#### **COURSE DESCRIPTION**

The module is designed to provide basic understanding of the concepts of economic growth, economic development and sustainable development and their relationship to industrialization. Students acquire knowledge especially in the fields related to: a) the contribution of employment and technology to economic development, b) the relationship between the quality of governance and the level of economic development, that is the interaction between governance and economic development. The course is structured around the following topics:

- Analysis of the concepts of economic growth, economic development and sustainable development and their relationship to industrialization.
- Critical analysis of the gross domestic product (total or per capita) as a measure of economic growth and development.
- Measurement problem of the degree of economic development.
- Analysis of factors that limit economic development in different countries.
- Systematic investigation of the contribution of employment to the economic development of countries.
- Systematic investigation of the contribution of technology to the economic development of countries.
- Detailed investigation of the relations between the quality of governance and the level of economic development.

#### **READINGS**

- Vavouras, I., Policy of Economic Development: Economic and Institutional Approach, 2<sup>nd</sup> Improved Edn., Papazisis Publishers, Athens (in Greek), 2016.
- Course material (Presentations / Tutorials etc.)

#### **ASSESSMENT**

Students are assessed via a final 2-hour closed-book examination.

### **Course title: Input – Output Analysis**

*Course code: 700050*

*Semester: 8<sup>th</sup>*

*Instructor(s): Ch. Economidis*

#### **COURSE DESCRIPTION**

The course is structured as follows:

- Covering the main aspects of the Leontief model, the concept of the inverse matrix, open and closed models and the investment matrix.
- Examination of the shaping of prices and cost. Analysis of final demand effects and specifically the direct and total coefficients as well as income and employment multipliers.
- In addition, there is an examination of how structural changes are ascertained in the economy through the use of key branches. How symmetric input-output tables can be derived from supply and use tables.
- Presentation of the dynamic input-output model.
- Lastly, a series of extensions to input-output analysis are examined, such as the Social Accounting Table, Energy Tables, Environmental Tables, Regional Tables and the Tourism Table.

### READINGS

- Ch. Economidis "Introduction to the system and input-output analysis". Kritiki Publications 2007.

### ASSESSMENT

The students are assessed via a final 2-hour closed-book examination.

<b>Course title: Philosophy of Law</b>
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*Course code: 700081*

*Semester: 8<sup>th</sup>*

*Instructor(s): A. Chanos*

### COURSE DESCRIPTION

Upon successful completion of the course the student will be familiar with the philosophical, ethical and political foundations of law, especially of public law. He student will be confronted with the question of the claim of law to be "just" or "right" or "fair" (theories of natural and rational law, positivistic theories, postpositivistic theories). After dealing with the above topics, the student will have achieved a deeper understanding of law and the concept of justice, but also a broader and deeper intellectual cultivation, which can be a line of resistance against a sterile technocratic-bureaucratic approach to law, as well as of the modern State and administration. The course is structured around the following topics:

- Aretaic ethics
- Liberalism
- Libertarianism
- utilitarianism
- deontocracy
- John Rawls

### READINGS

- Michael Sandel, Justice. What is right?, transl.: Al. Kioupiolis, Polis Publications, Athens 2009

- Course material (Presentations / Tutorials etc.)

### **ASSESSMENT**

The students are assessed via final oral exams (100% of the total score).

<b>Course title: Issues of Constitutional and Administrative Justice</b>
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*Course code: 700083*

*Semester: 8<sup>th</sup>*

*Instructors: Pol. Papadaki - L. Babalioutas - F. Panagopoulou*

### **COURSE DESCRIPTION**

During this course students will summarize previous knowledge about the operation and mechanisms of constitutional and administrative justice. In particular, upon successful completion of the course, students will know:

- The jurisdiction, the structure and the function of the supreme constitutional and administrative Courts of Greece (Supreme Administrative Court, Court of Audit, Legal Council of the State and Special Supreme Court)
- The juridical control of the mechanisms to enforce rights and constitutional judicial structures in each country
- The nature and extent of judicial power in different constitutions.
- Structure and case law of International Courts such as the International Court of Justice, the European Court of Human Rights, the European Union Court of Justice, the European Court of Auditors etc.

Finally there is a detailed reference to the juridical control and the function of a constitutional court or a supreme court equipped with the power to review acts of the legislature and executive power in different juridical systems as for example in France, Germany, the USA and the Russian Federation.

### **READINGS**

- Epam. Spiliotopoulos, Handbook of Administrative Law, Vol. II, Nomiki Bibliothiki, 2015
- Pol. Papadaki, The Constitutional and International Protection of the Citizenship, Sakkoulas publications, Athens 2020
- D. Korsos, Notes on Administrative Procedural Law, Sakkoulas publications, Athens 2013
- Case law of the supreme constitutional and administrative Courts of Greece
- Case law of International Court of Justice, the European Court of Human Rights, the European Union Court of Justice, the European Court of Auditors.

### **ASSESSMENT**

Students should submit an essay on relative fields of the Constitutional or Administrative Justice, followed by an oral examination on it.

## Course title: Financial Statement Analysis

Course code: 700087

Semester: 8<sup>th</sup>

Instructor(s): N. Daskalakis

### COURSE DESCRIPTION

This module is designed to present the fundamental concepts of financial statement analysis and discuss the respective analytical tools to apply respective techniques. The course is structured around the following topics:

- Concept and purposes of Financial Statements Analysis
- A brief reminder of the main Financial Statements
- Conceptual content of the financial indicators
- Liquidity ratios and working capital management
- Activity ratios and management efficiency analysis
- Profitability ratios and profitability analysis
- Capital Structure ratios and financial leverage analysis
- Investment ratios and market value analysis
- Applications in of Financial Statement Analysis in Greek companies

### READINGS

- Vasiliou D., Eriotis N. and D. Balios, “Principes of Financial Accounting – Financial Statement Analysis” Ed. Rosili, Athens. 2019
- Apostolou Ap., Financial Statement Analysis, Athens, 2015, Kallipos <http://repository.kallipos.gr/handle/11419/3760>.
- Course material (Presentations / Tutorials etc.)

### ASSESSMENT

The students can either participate in Group Assignments to apply Financial Statement Analysis in Greek listed companies, or be assessed via a final 2-hour closed-book examination.

## Course title: Business Organization and Management

Course code: 700092

Semester: 8<sup>th</sup>

Instructor: V. Kefis

### COURSE DESCRIPTION

The aim of the course is to provide specific and specialized knowledge related to modern and innovative thematic units of management and marketing. The synthesis of knowledge and their reflection in the elaboration of a business plan (business plan) are basic preconditions for success for a modern public and / or private sector economic unit.

- Analysis of the internal and external environment of the company
- Modern management tools
- Limitations on the exercise of management
- Elaboration of a business plan
- Perception and perceptual ability
- Reputation Management
- Knowledge Management
- Business Ethics and Corporate Social Responsibility
- E-government (utilization of its potential, applications, network state, strategy and actions, the environment in Greece, etc.)
- Business communication
- Marketing concept
- Case studies

### READINGS

- Κέφης Β.-Παπαζαχαρίου Π., (2009), Το Επιχειρηματικό Όραμα σε Business Plan, εκδ. Κριτική, Αθήνα.
- Κέφης Β., (2005), Ολοκληρωμένο Μάνατζμεντ. Βασικές Αρχές για Σύγχρονες Οικονομικές Μονάδες, εκδ. Κριτική, Αθήνα.
- Course material (Presentations / Tutorials etc.)

### ASSESSMENT

The students are assessed via a final 2-hour open-book examination.

### Course title: Arts Administration

*Course code: 700116*

*Semester: 8<sup>th</sup>*

*Instructors: Em. Papazoglou-Mitropoulou (Lecturer), Sp. Polimeris (Teaching Staff)*

### COURSE DESCRIPTION

This course introduces students to Arts Administration as a career possibility. Course assignments and projects deal with the broad range of issues facing those who work in the management/administration of the arts, whether these positions be in non-profit organizations, in the government or in higher education. Arts Managers perform the work required to bring the arts and cultural programs to audiences, organizing programs such as festivals and exhibitions, performing arts events and film screenings. This course provides you with an overview of careers in arts management, the types of work that arts managers do and the current issues and trends now affecting arts management professionals. The module is structured around the following topics:

- Overview of Arts Administration; overview of course
- Evolving Role of Arts Managers
- The Adaptive Arts Organization
- Planning and the Arts

- Organizational Theory and the Arts
- Human Resources and the Arts
- Leadership and the Arts
- *Management and the Arts*
- Controls, Operations, and Budgeting
- Fundraising and Development
- Integration of Managerial Skills and the Arts
- Marketing and Public Relations
- Presentation of Final Projects during the Final Examination Period

## READINGS

- Byrnes, J. W. (2008). *Management and the Arts* (4<sup>th</sup> edition). Oxford :[Taylor & Francis Ltd.](#)
- Stein, Tobie S. and Bathurst, Jessica (2008). *Performing Arts Management*. New York: Allworth Press. PN1584 .S74 2008 (S/B)
- Course material (Presentations / Tutorials etc.)

## ASSESSMENT

Essay (approx. 15 to 20 pages) and a PowerPoint Presentation

<b>Course title: Finance II</b>
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*Course code: 700120*

*Semester: 8<sup>th</sup>*

*Instructor(s): N. Daskalakis*

## COURSE DESCRIPTION

This module is designed to provide an adequate understanding of the subject area of portfolio investments. The course discusses various securities valuation techniques and the various stages of portfolio construction, management and valuation. The course is structured around the following topics:

- Introducing the Financial System
- Risk and Return
- Money and capital markets
- Valuation of fixed income securities
- Valuation of shares
- Portfolio Theory
- Capital Market Theory
- Introduction to portfolio management
- The investor's profile
- Asset allocation - the quality approach
- Asset allocation - the quantitative approach
- Efficient Market Hypothesis
- Portfolio Performance Evaluation

## READINGS

- Vasiliou, D. and Eriotis N., (2018), Investments and Portfolio Management Ed. Rosili, Athens
- Course material (Presentations / Tutorials etc.)

## ASSESSMENT

The students are assessed via a final 2-hour closed-book examination.

### Course title: Internship

*Course code: 700142*

*Semester: 8<sup>th</sup>*

*Instructor(s): G. Petrakos*

## COURSE DESCRIPTION

The course is designed to provide students with basic working experience in a private or public organization of their choice. This module will enable the development of the basic knowledge and skills for a smooth transition to the real working environment.

## ASSESSMENT

The students will be assessed from the host organization through standard evaluation forms.

### Course title: Independent Administrative and Regulatory Authorities

*Course code: 700170*

*Semester: 8<sup>th</sup>*

*Professor: St. Ktistaki*

## COURSE DESCRIPTION

This course is designed to analyze the basics and fundamental theoretical and practical subjects that concern the institution of Independent Administrative and Regulatory Authorities. In this context, their function is examined in the light of the efficiency and the rights of citizens. In addition, the Organization, the Administration, as well as their Constitutional guarantee and its consequences are analyzed. The target of this course is to evaluate the work of the Independent Administrative Authorities, especially with regards to the improvement of state-citizen relations.

## READINGS

- Articles [Maggetti M (2009) The Role of Independent Regulatory Agencies in Policymaking: A Comparative Analysis, Journal of European Public Policy 16 (3), 445–465. Jean-Louis Autin, Independent Administrative Authorities, Democracy, and the Rule of Law, In Droit et société, volume 93, Issue 2, 2016, pp. 285-295]
- Institutional framework
- Annual Reports of Independent Authorities

- Study of official sites of Independent Authorities

## **ASSESSMENT**

The students are assessed via a final 2-hour closed-book examination.

Optional: Presentation of a topic from a predetermined list.

### **Course title: Bioethics and Constitution**

*Course code: 700172*

*Semester: 8<sup>th</sup>*

*Instructor(s): I. Kriari and F. Panagopoulou*

## **COURSE DESCRIPTION**

This module is designed to provide students with an understanding of key areas of Bioethics and Constitution. The module will explore the developments in the field of medicine and biology and their impact on personal and social relations and in particular on the perception of the exercise of fundamental rights.

- The concept of Bioethics
- The importance of human dignity
- The right to life and the death debate
- Medically assisted reproduction
- Surrogacy
- Abortion
- The protection of genetic data
- Freedom of conscience
- Artificial intelligence and Bioethics
- Telemedicine
- Vaccinations
- Pandemic and bioethics

## **READINGS**

- Kriari-Catrani, I.: Biomedical Developments and Constitutional Law, Sakkoulas, 1994
- Kriari-Catrani, I.: Genetic Technologies and Fundamental Rights, Sakkoulas, 1999.
- Course material (Presentations / Tutorials etc.)

## **ASSESSMENT**

The students will be assessed via a final 2-hour closed-book examination.

### **Course title: Control of Public Administration – European and International Standards**

*Course code: 700177*

*Semester: 8<sup>th</sup>*

*Instructor(s): X. Contiades, E. Balta*



## **COURSE DESCRIPTION**

This module explores the control of modern Public Administration and includes the traditional control of legality and the quality control of services. It examines the phenomenon of fighting against corruption and the maladministration by control bodies, even at the level of the Council of Europe and of International Conventions. The pre-existing Control Bodies of the Greek Public Administration and the institution of the Comptroller General of Public Administration are presented in detail, whereas particular emphasis is placed on the need to establish the National Transparency Agency as an Independent Authority and at the primary role of this reform in enhancing transparency, accountability and integrity in administrative action.

The module is structured around the following topics:

- Fight against corruption and maladministration
- The pre-existing status: Control Bodies of the Greek Public Administration and Comptroller General of Public Administration
- National Transparency Agency
- National Coordinating Body for Control and Accountability
- National Anti-Corruption Strategic Plan

## **READINGS**

- E. Bessila-Makridi, Administration control. The National Transparency Agency (L. 4622/2019), Volume II, 2020

## **ASSESSMENT**

The students are assessed via a final 2-hour closed-book examination.

## **Course Title: Administration of Public Health Services**

*Course code: 700190*

*Semester: 8<sup>th</sup>*

*Instructor(s): Em. Papazoglou-Mitropoulou*

## **COURSE DESCRIPTION**

The course aims to introduce students to the infrastructure and operation of Public Health Systems across the world, focusing on the Hellenic Public Health Care System. Furthermore, the subjects of health policies in Greece, international health care systems and models, public health services administration in Greece, principles of health management and eHealth will constitute the main body of the program.

## **READINGS**

- M.Theodorou-M. Sarris -S.Soulis-," Health Systems-","Papazisi, Publishing Organization
- M. Chletsos,- " Health Economics"- ,Pataki ,Publishing Organization

## ASSESSMENT

The students are assessed either via a final 2-hour closed-book examination or via an essay and a PowerPoint presentation on one of the courses' topics.

### Course title: Special Issues of Human Rights

Course code: 700206

Semester: 8<sup>th</sup>

Instructor(s): D. Anagnostou

## COURSE DESCRIPTION

Human rights law and legal action are often regarded as critical weapons of the weak and vulnerable individuals and groups. While some believe that human rights legal action can promote meaningful social change, other dispute this and claim that seeking justice through courts is a "hollow hope". This specialized seminar will focus on litigation and legal mobilization in the European Court of Human Rights (ECtHR) on behalf of vulnerable, minority, and socially marginalized groups. This kind of litigation has remarkably grown since the 1990s, and it is often used as part of broader mobilization and advocacy campaigns. The course includes a) three lectures on the European Convention of Human Rights (ECHR) and the European Court of Human Rights (ECtHR) and essay writing (which are mandatory to attend); b) the instructor will subsequently work individually with a small group of students who will write a research essay on litigation and legal mobilization in the ECtHR to be submitted at the end of the semester (deadline 30 May 2020). Each student will select a set of cases that have been decided by the ECtHR and will examine the processes of litigation and legal mobilization behind those cases.

- Human rights and social-legal mobilization
- Legal and judicial protection of human rights
- Social movements, lawyers and civil society
- State implementation of human rights rulings
- Migrants and asylum seekers
- Ethnic minorities
- Religious minorities
- Gender equality
- Rights conflicts: gender and religious identity
- Discrimination against the Roma

## READINGS

- Dia Anagnostou, "Law and Rights' Claiming on behalf of Minorities in the Multi-level European System", *Rights in Pursuit of Social Change*, D. Anagnostou (ed.) (Oxford, Hart Publishing, 2014), pp. 1-24.
- Laura Van den Eynde, "The multifaceted and crucial role played by NGOs at the European Court of Human Rights", 2014.
- Rachel A. Cichowski, "The European Court of Human Rights, Amicus Curiae, and Violence against Women", *Law & Society Review*, Volume 50, Number 4 (2016)

- David Pettinicchio, “The When, Why, and How of Legal Mobilization” (2013)
- Lucja Miara and Victoria Prais, “The role of civil society in the execution of judgments of the European Court of Human Rights”, *European Human Rights Law Review* (2012)
- “The Birth of the European Convention of Human Rights”
- European Convention of Human Rights, full text
- European Court of Human Rights <https://echr.coe.int/Pages/home.aspx?p=home>
- HUDOC case law database <https://hudoc.echr.coe.int/eng#%20>

## ASSESSMENT

Students are evaluated on the basis of their regular attendance of and participation in class (20%), as well as the grade that they will receive in a final multiple-choice exam (80%).

<b>Course title: Technology and Law</b>
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*Course code: 700213*

*Semester: 8<sup>th</sup>*

*Instructor(s): I. Kriari / A. Chanos*

## COURSE DESCRIPTION

- The aim of the course is to acquaint students with issues related to the relationship between law and technology, especially in the modern information society and technological risk society. The aim is also to help students gain specialized knowledge on related issues, such as the role of proving causality in technology damage imputation, the process of standardizing and certifying technology applications, technology valuation and other issues, above all constitutional, administrative and Community law. , relating to modern technologiesThe course is structured around the following topics:

- In a first, general part of the course, the interaction of law and technology is examined in the form of legal technique, on the one hand, and law of technology, on the other.
- With reference to issues such as the role of proving the causal link in the imputation of technological damages, the process of standardization and certification of technological applications, technology valuation and other issues of constitutional, administrative and Community law, aspects of the dual character of the law are analyzed
- (a) as a mechanism enabling regulatory development and dissemination of technology; and
- (b) as a mechanism for managing and preventing technological risks.
- The second, special section deals with issues of position and application of law in the fields of information and communication technologies and biotechnology and biomedicine.
- Students are also given the opportunity to undertake and present assignments with more specific topics, selected from a wide list.

## READINGS

- • Kriari-Katrani, Ism., Technology and Parliament: the institutional role and work of Parliamentary Committees and Technology Assessment Offices, Sakkoula Publications (Athens - Thessaloniki), 2001
- Course material (Presentations / Tutorials etc.)

## ASSESSMENT

The students are assessed via final oral exams (100% of the total score). Written preparation and public oral presentation of an optional assignment: 1-3 bonus points on the examination grade (depending on the performance).

### Course title: Econometrics II

*Course code: 700215*

*Semester: 8<sup>th</sup>*

*Instructor(s): G. Kordas*

## COURSE DESCRIPTION

Building on the classical continuous dependent variable models covered in Econometrics I, the course provides an introduction to some limited and discrete dependent variable models used in econometrics, as well as, an introduction to semiparametric econometrics. Students are required to submit a **term paper** reproducing the results of a published paper using a real dataset (provided by the instructor) in STATA and/or R. The topics covered in class, that are also the topics from which the students choose a subject for their term paper, are as follows:

- Nonlinear least squares.
- Introduction to maximum likelihood estimation.
- Binary regression models, probit and logit models.
- Censored linear regression models, Tobit models.
- Median and quantile regression models.
- Maximum score estimation and censored regression quantiles.
- Introduction to semiparametric models and their assumptions.
- Introduction to nonparametric estimation.
- Kernel density and regression estimation methods.
- STATA commands and R packages that implement the theory.

## READINGS

- Gujarati D.N, Porter, D.C., Econometrics: Principles and Applications, 5<sup>th</sup> edition, Tziolas Publishing, 2019.
- Course material (Presentations / Tutorials etc.)

## ASSESSMENT

The students are graded according to their performance in a final 2-hour written exam, and on the quality of their submitted term paper.

## Course title: Accounting for Business Sectors

Course code: 700234

Semester: 8<sup>th</sup>

Instructor(s): Adjunct Lecturer

### COURSE DESCRIPTION

This course is designed to provide students with an understanding of key areas of accounting applied methods on the three main business sectors: Banking, Shipping and Hospitality (Hotels) sectors. The course focuses on the detailed presentation of the business characteristics of companies operating in the above three important sectors of the economy and aims to gain understanding through practical applications of the accounting treatments that underpin their operation. At the end of each topic, case studies of existing entities will be presented in order to enable students apply the knowledge of the accounting treatments in practice and analyze the financial statements of companies that operate in these specific sectors.

The module is structured around the following topics:

- Banking Sector: characteristics and accounting issues specific to the sector
- Shipping Sector: characteristics and accounting issues specific to the sector
- Hospitality Sector: characteristics and accounting issues specific to the sector

### READINGS

- Asvesta, S. & Petropoulou, G., Accounting for Business Sectors: Banking, Shipping and Hospitality, Alexandros IKE, 2009
- Course material (Presentations / Tutorials etc.)

### ASSESSMENT

The students are assessed via final written examination.

## Course Title: Special Issues of Public Financial Law

Course code: 700238

Semester: 8<sup>th</sup>

Instructor: Ch. Moukiou

### COURSE DESCRIPTION

This module is designed to provide students with a deep understanding of the legal and economic frame of public financial activity at domestic as well as at European and at international level. The module will explore the WTO-GATT Agreement, the European primary and secondary law on public procurement and the domestic legislation (Constitution, Acts, secondary legislation) on public procurement, transparency and free, yet fair trade. This will enable the development of the knowledge and skills expected of a public officer or of a private sector's executive, particularly in relation to passing public procurement contracts.

The module is structured around the following topics:

- Passing public procurement contracts according to the European Directive 2014/24/EU

- Passing public procurement contracts according to the WTO-GATT(s) Agreement
- Analysis of the U.N. UNCITRAL MODEL on Public Procurement
- Analysis of the OECD's role in public procurement and transparency
- Analysis of the international, European and domestic legal frame on transparency and integrity in public procurement
- The tension between EU-WTO
- The role of the State in free market. Legal basis and legal limits of the financial activity of the State
- The balance between liberal market and State intervention according to domestic and European law.
- The role of the Court of Audits, and of the competent Independent Authorities (of the Independent Authority on Public Contracts and of the Independent Authority on Pre-judicial Review)

### **READINGS**

- *Ch.Moukiou, Transparency, Integrity and Honesty in Public Procurement. The impact of international soft law upon public procurement, 2018, Nomiki Bibliothiki ed.*
- Course material (Notes/Presentations /Tutorials etc.)

### **ASSESSMENT**

The students are assessed - normally - via oral presentations and a final written paper.